

THE "WRIGHT" WAY TO BUILD A TEAM

I. Workshop Justification

- a. The purpose of the workshop is for all Student Council members to learn to work with EVERYONE and that the choices they make start with themselves not others. Also, that their choices effect not only themselves but everyone around them. This is a relevant and appropriate topic since all members of a Student Council must work successfully within a diverse membership in order to be successful.
- b. Delegates would want to attend this workshop because it will allow them to develop teamwork skills, understand their own abilities within the group, establish a system for making good choices, and explore the effects of their decisions on the group as a whole. These concepts will allow student leaders to better serve their own Student Council and school as a whole.

II. Personal Philosophy

- a. I am motivated to prepare and present this workshop by personal experiences within my own Student Council that have shaped my interest in finding the best methods for building trust and understanding within a group. Through my experience, I have experienced the positive impact of teamwork and the consequences that result from failure to work as a team. By developing this workshop, I can share my experiences with other Student Council members and help them to understand the importance of teamwork and the impact of their decisions on other members.

III. Introduction of Workshop

- a. Six ideas / concepts that everyone will learn from this workshop:
 - 1. All members will learn that the key to teamwork is working with everyone no matter if you get along with them or not
 - 2. All members will learn how to better understand themselves, be able to identify their mood and use that to their advantage
 - 3. All members will learn that their choices start with themselves and only themselves
 - 4. All members will learn that their choice not only affect themselves but everyone around them. What you give is what you get. (How you treat others will determine how the others respond to you.)
 - 5. All members will learn that the choices we make influence how we work with others and the final product of the task
 - 6. All members will learn that you are in control of your own life!
- b. Mr. and Ms. Wright play a key role in the unique gimmick / theme of the workshop. The icebreaker utilizes the story of Mr. and Ms. Wright to allow delegates to meet each other and identify personal traits. "The Wright Way to Treat a Friend" activity involves students interacting with life-size drawings of Mr. and Ms. Wright to demonstrate the lasting effect of mistreatment of members on self-worth and team dynamics. The personal traits from the icebreaker activity are used in the "Using Your Traits in the Wright Way" activity. If you really want to be "Mr. or Ms. Wright" within your own group, you must find a way to be an outstanding team member!
- c. Positive feedback / reinforcement will be provided verbally throughout the workshop to ALL students who participate, regardless of whether their interpretations of the activities are correct or incorrect. "Mr.

Right” and “Ms. Right” stickers will be given to students who participate and challenge themselves to grow as student leaders throughout the workshop.

- d. The room should be arranged into stations that allow for the grouping of four students in a manner that encourages equal participation. Whole group discussions and activities will utilize a larger open area within the room.
- e. Icebreaker: Everyone will form a circle and receive a card with a positive trait on it. No one may look at the cards. I will read the story of Mr. and Ms. Wright. During the story everyone must pass the card to the right/left each time I say the direction. This can get tricky so it will take concentration and will break the ice. After the story is completed everyone will look at their card. Then they must find a person who has that trait and put the card with the trait on it on their back. The goal is for no one to know what trait the person gave them. (10 min)

IV. Body of the Workshop

- a. Icebreaker: Everyone will form a circle and receive a card with a positive trait on it. No one may look at the cards. I will read the story of Mr. and Ms. Wright. During the story everyone must pass the card to the right/left each time I say the direction. This can get tricky so it will take concentration and will break the ice. After the story is completed everyone will look at their card. Then they must find a person who has that trait and put the card with the trait on it on their back. The goal is for no one to know what trait the person gave them. (10 min)
- b. Discussion #1: We will discuss as a group knowing yourself and your boundaries/identifying your mood. I will explain that knowing your personal boundaries is key to having a good working relationship with others. You need to be able to understand/know yourself in order to relate to others. Everyone has choices and these following things influence the choices we make: our point of view, our mood at the time, our attitude, and our self management. (3 min.)
- c. Activity #1: Everyone will complete the Behavior Rating Survey to see how you relate to others. Once everyone is done we will then discuss as a group what we think everyone needs to work on. (10 min.)
- d. Activity #2: There will be life size drawings of “Mr. and Ms. Wright” hung up. Everyone will take turns going up to one of the drawings, saying an insult, and tearing a piece off of the person. After each person does this they will take turns going up to the person, saying a compliment, and putting the piece back on the person. Once they put the people back together they will not look whole. This will show the impact that treating people poorly has. Even if you try to repair the damage that was done it will always remain. This will reinforce that treating people kindly is the way to go. (15 min.)
- e. Discussion #2: We will discuss the activity and what they learned from it. We will further discuss how what we do does not only affect us but also affects everyone around us. We need to always be aware of other peoples’ feelings and treat everyone equally. (5 min.)
- f. Activity #3: Everyone will form a group of three to four people. The groups will be formed using the traits that everyone is wearing on their backs. Everyone must work together to form groups of people who have the same trait. Everyone may talk but they CAN NOT say the traits that people have. Once a group is formed they may look at their trait. They will then decide on the importance of this trait in a group and how it can be used to help a group of people come together as one group. After this is completed, I will combine three to four groups together. Using each of the traits they must create two thirty second maximum skits to show these traits in a positive and negative way. The skits should be titled “Meeting Mr. or Ms. Wright” and “Being Mr. or Ms. Wright”. This will show how you can use your traits in a positive or negative way and how you choice to act is ultimately your own choice. (30 min to do this and perform the skits)
- g. Discussion #3: We will discuss the activity and that everyone no matter what type of person they are brings something unique and important to the group and that everyone is equally important to the group. We will end on this positive note and I will encourage everyone to work on noticing what they give is what they get. (How they treat others will determine how others respond to them.) (5 min.)

V. Conclusion

- a. Workshop ideas / concepts will be summarized through a discussion of each activity and learning experience. An ending discussion will occur at the conclusion of the workshop to discuss what was learned overall and to provide encouraging feedback to the participants so that they may use the concepts while serving in their own student council roles.
- b. The evaluation is called “Wright On”. Students will place a sticker that represents each of the desired workshop goals on a poster that shows Mr. and Ms. Wright in the center. The closer the sticker is to Mr. and Ms. Wright, the more “Wright On” that portion of the workshop is considered.

VI. Packet

- a. Please refer to the included workshop packet.
- b. The packet is an extremely valuable resource to the workshop presentation. It includes valuable information that student can utilize in a variety of scenarios within their own student activity groups after the presentation. It provides instructions for several of the activities as well as a place to record personal observations and conclusions regarding each of these activities. It also contains the necessary materials and instructions to participate in the evaluation process at the conclusion of the workshop.

VII. Workshop and Presentation Experience

- a. Patti O’ Furniture and Noah Fence are both Juniors at Mount Hill High School in Low Plateau, Pa. Patti has attended the 2007 and 2008 PASC State Conferences as a delegate and the 2009 State Conference as a presenter. Noah has attended the 2009 State Conference as a delegate. Both students have served as workshop presenters at the 2008 and 2009 District 14 Conference.
- b. Patti O’ Furniture has presented at the 2009 State Conference. Both Patti and Noah have presented this workshop at the 2008 and 2009 District 14 Conference.
- c. Patti O’ Furniture has attended Blue, Gold, and Advanced Gold Summer Leadership Workshops. Noah has attended the Gold Summer Leadership Workshop.
- d. Patti and Noah have presented this workshop to students in their own council multiple times. These students have also presented this workshop to members of the Low Plateau Cub Scouts on four separate occasions.

VI. Workshop Description

- a. Have you had a tough time meeting Ms. or Mr. Wright? Are you currently the Mr. or Ms. Wright your council is looking for? If not, it may take a team effort to fix this issue! Experience the “Wright” way to build and be a productive member of a team at this workshop!

VII: Advisor Signature

- a. I, Mr. Barack Obama, advisor at Low Plateau High School, approve this workshop application.

Signature: _____

